The Kalapuya

**Time:** 45-60 min.

**Description:** The Kalapuya, the first peoples of the Willamette Valley have been stewards of the land since time before memory. The seasonal lifeways of the Kalapuya made excellent use of the bountiful natural resources in the Willamette Valley and are still practiced today by their modern decedents who are members of the Confederated Tribes of the Grand Ronde and Confederated Tribes of the Siletz Indians. Students will examine the history and culture of the Kalapuya through the handling of artifacts, discussion, and a historic-based game.

**Learning Objectives:**
- Students will understand the general history of the Kalapuya (Prehistoric through the mid 1800’s).
- Students will touch pieces of material culture and will discuss seasonal lifeways used by the Kalapuya.
- Students will explore how the Kalapuya were affected by Euro-American explorers, trappers, missionaries, and settlers.

Pioneer World

**Time:** 45-60 min.

**Description:** What was life in the Willamette Valley like in the mid to late 1800’s? Students explore this question by attending a mock nineteenth century schoolhouse. Through period-specific lessons and comparisons with contemporary life, students will travel back in time to understand the life and daily routines of early Willamette Valley Residents.

**Learning Objectives:**
- Students will understand education’s role for Kalapuya children and the children of missionaries and early settlers.
- Students will compare and contrast school in the 1800’s with their modern classroom experience.
- Students will experience what it was like to be a child of this period and the boundaries imposed on them by society, time, and geography.

Please Contact Our Education Manager for more details: Joshh@willametteheritage.org
Archaeology: More than Rocks!

Time: 45-60 min.

Description: Archaeology lies at the crossroads of science and history. Students will be introduced to basic archaeological methods and explore how artifacts and material culture influence the way we interpret the past. Using a miniature dig site and a variety of real and replica artifacts, students will use the scientific method to develop their own conclusions about what they discover.

Learning Objectives:
- Students will be introduced to basic archeological field and research methods.
- Students will work together to explore a “dig site” and/or examine artifacts to develop their own conclusions.
- Students will understand the value of archaeology in the study of people, culture, and history.

Fiber to Fabric

Time: 45-60 min.

Description: For thousands of years, the production of fabric from animal and plant fibers has been by hand. With the industrial revolution in the nineteenth century, machinery forever changed this practice into an invaluable and lucrative industry. Wool was of particular importance in the Willamette Valley and has fundamentally shaped the history of our community. Students will learn the different types of plant and animal fibers as well as the various processes used to transform them into completed fabrics.

Learning Objectives:
- Students will be introduced to a variety of plant and animal fibers and the methods used to process them.
- Students will create samples of processed fibers using hands-on activities.
- Students will understand the history of wool in our community and around the world.